DATE: 1/5/20

SUBJECT: ENG GRAMMAR

CLASS: VII

TENSES

TENSE CHART

	PRESENT	PAST	FUTURE
INDEFINITE OR SIMPLE	S+ write(s/es)+O	S+ wrote(2 nd form of verb) + O	S + will/ shall +write + O
CONTINUOUS	S+ is /am/ are + writing(-ing form of verb) + O	S+ was/ were +writing + O	S + will/ shall + be + writing + O
PERFECT	S + has/ have + written(3 rd form of verb) + O	S + had + written + O	S + will/ shall + have+ written + O
PERFECT CONTINUOUS	S + has/ have + been + writing + O	S + had been + writing + O	S + will/ shall + have been + writing + O

1. SIMPLE PRESENT or INDEFINITE- It is used to show habitual action or universal truth.

Structure-S + V1 (s/es) + O

Ex- The earth revolves around the sun.

Mother cooks food in the kitchen.

2. **PRESENT CONTINUOUS** – It is used to show real present. It is used for an action in progress at the time of speaking.

Structure – S + is/ am / are + V1 (first form of verb) + ing + O

Ex - The teacher is teaching.

I am playing football.

They are wearing gloves.

- **3. PRESENT PERFECT** It is used for recently completed action.
 - Structure S + has/ have + V3 (third form of verb) + O
 - Ex We have finished the class test.

He has completed his assignment.

 PRESENT PERFECT CONTINUOUS – It is used for an action which began in the past and is still going on.

Structure – S + has/ have + been + V1+ing + O

Ex- She has been doing her work since morning.

We have been shopping at this fair for two hours.

5. SIMPLE PAST OR INDEFINITE – It is used for an action completed in the past.

Structure -S + V2 (second form of verb) + O

Ex – He sent him fifty rupees.

Did he live in the UK last year?

The crew crossed the English Channel yesterday?

6. **PAST CONTINUOUS** – It is used for an action that continued for sometime in the past but whose exact time is not known.

Structure - S + was/ were + V1 + ing + O

- Ex They were playing hockey on that field last week. He was traveling around the world.
- 7. PAST PERFECT It is used for an action completed in the past before another action happened. Structure – S + had + V3 + O

Ex – I washed the floor when the painter <u>had gone</u>. (past perfect)

After she had moved out, I found her notes. (past perfect)

NOTE : If there are two tenses in a sentence, **Simple past** and **Past perfect**, then the past perfect shows the earlier action and the simple past shows the later action. (As given in above examples)

 PAST PERFECT CONTINUOUS – It is used for an activity that began before a particular time in the past and was still going on at that named point.

Structure -S + had been + V1 + ing + O

- Ex The program that was terminated had been working well since 1945.
- You had been waiting there for more than two hours when she finally arrived.
- 9. SIMPLE FUTURE OR INDEFINITE It is used for an action which at a certain future moment.

Structure – S + will/ shall + V1 + O

Ex – He will come here tomorrow.

She will buy a laptop at the end of this month.

- **10. FUTURE CONTINUOUS** It is used for an action that will be going on for some time in the future. Structure – S + will/ shall + be+ V1 + ing + O
 - Ex I will be enjoying movies during my vacation.

Michael will be running a marathon this Saturday.

11. FUTURE PERFECT – It is used to say that something will be completed at a particular time in the future.

- Structure S + will/ shall + have + V3 (verb third form) + O
- Ex It will have stopped raining.

You shall have studied the English tenses.

FUTURE PERFECT CONTINUOUS – It refers to the progressive events that will be completed in the future.

Structure – S + will/ shall + have been + V1 + ing + O

Ex – In November, I will have been working at my company for three years.

Robert will have been reading various kinds of books on this topic.

EXERCISES

I. Complete the following sentences with correct forms of the verbs in brackets.

- 1. Goats and cow give (give) us milk.
- 2. She draws (draw) portraits.
- 3. She has <u>acted</u> (act) in two films.
- 4. I **have received** (receive) the parcel yesterday.
- 5. The boys **were playing** (play) in the ground.
- 6. I think I will start (start) my trip.
- 7. My mother **<u>cooks</u>** (cook) delicious food.
- 8. I am waiting (wait) for him.

II. Fill in the blanks in the paragraph given below with correct forms of verbs in brackets.

- Our examination <u>will start</u> (start) from next Monday. We <u>will be getting</u> (get) optimum time for preparation. But yesterday our Principal <u>informed</u> (inform) about some amendments. He <u>said</u> (say) that the CBSE <u>has made</u> (make) certain changes in the style. So the examination could not be <u>held</u> (hold) as per schedule. This <u>made</u> (make) each student puzzled but the students <u>are</u> (be) far away from examination fever.
- III. Read the following sentences and change the tenses as indicated in the brackets.
 - 1. I will be writing my exam this time tomorrow. (Past continuous) I was writing my exam this time yesterday.
 - 2. I know this. (Simple past) I knew this.
 - **3.** He will have thought about this. (Present perfect) He has thought about this.
 - He will not pass the test. (Future perfect) He will not have passed the test.
 - She did not want to go. (Simple present) She doesn't want to go.

IV. Identify the kind of tenses in the following sentences.

- By the time mother returns, I will have cleaned my room.
 returns- Simple present
 will have cleaned Future perfect
- The boys were standing till their mother came.
 were standing Past continuous came Simple past
- 3. Australia will play against India. will play- Simple Future
- 4. Mayank has gone for a holiday. has gone – Present perfect
- 5. We play football everyday. play – Simple present

NOTE : Writing skills should be written in grammar copy not in literature copy

WRITING SKILLS

DIARY ENTRY

A diary entry is a personal record of experience, observations, feelings, reactions, emotions etc. A diary entry is generally written at night.

Points to remember:

- 1. Use first person I, We, Me, Us
- 2. Make detailed entries but avoid over describing.
- 3. Include your emotions, thoughts and feelings.

Features of diary entry:

- A diary entry begins with place, day, date and time. It is usually at the top left corner.
- The language in diary is informal.
- Diary entry is usually written in the past tense.
- Diary entry is always in the first person narrative.
- Try to give an account of an event in reported speech.
- Write your name at the end.

FORMAT OF DIARY ENTRY

PLACE	
DAY/ DATE	
TIME	
Dear Diary,	
	BODY

YOUR NAME

Q1. You are Samir. You recently visited the 24th Crafts Mela at Suraj Kund, Faridabad. It was Mini India assembled at one place. Write a diary entry of what you saw and experienced there.

Answer:

Jabalpur

```
Friday, 1<sup>st</sup> May 2020
9.30 p.m
Dear diary,
```

The Crafts Mela at Suraj Kund was much more impressive and grand than what I had imagined. This year the 'Theme State' was Rajasthan. The whole campus was painted with the visuals of Ranthambore, Chittor, Jodhpur and Jaisalmer. It was Mini India assembled on a few hundred acres of land. All the awarded artisans from different states had set up their workshops and stalls there. Many countries, more particularly Bhutan, Nepal and Afghanistan gave it an international look. Bangles, jewellery decoration pieces, wall- hangings, purses, shoes, sarees, garments and cosmetics found thousands of buyers. Every evening there were cultural shows at the 'Chaupal' and the 'Rangmanch'. The ' Food Court' provided all kinds of delicacies for food- lovers. Basically, it was India in all its colours, tastes and sounds scattered on the Aravallis hills.

Samir

Q2. You are Anuradha of City Public School, Jaipur. Last night you had a really horrible dream. Write a diary entry on 'A Horrible Dream that I had Last Night'.

Answer: Jaipur Friday, 1st of May 2020 10.30 p.m Dear diary,

People say life itself is a dream- a 'maya'. And people also say that sometimes dreams do come true. God forbid it. I shiver to think what happens if the dream that I had last night comes true. It was really a bad dream. I was appearing in the examination. It was the first day of the examination. I had the question paper in my hand. But I was highly worried, confused and irritated. It was rather a difficult paper. My memory simply failed. The right answer would not come to my mind. When I left the examination hall, I was really disheartened and disappointed. The same thing was repeated in other papers too. Then I dreamed that the results were out. My name was not there in the list of successful candidates. I cried and tears came into my eyes. It looked as if my academic career was over. Certainly, all my dreams and hopes ended in smoke. I dreamed that my classmates, teachers and neighbours were trying to console me. O God, What a humiliating and embarrassing situation! When my mother woke me up in the morning, I realized that it was just a bad dream. Life was as sweet and exciting now as it was before going to bed last night.

Anuradha

Q3. You are Shalini. A recent visit to a blind school in your city has made you extremely sympathetic and thoughtful for the need of helping the physically challenged. Express your thoughts in the form of a diary entry.

Answer:

Jabalpur

Friday, 1st of May 2020

10.00 p.m

Dear diary,

Today's visit to the XYZ Blind School has opened my eyes to the problems of the blind people. For the first time, I came to know that the problem is more serious for those who have lost Their vision later in life than those, who were blind, as they had taken more time in getting adjusted in society. But it really is a brave front that these people are putting up. The school uses special technique to equip students with education. They try to sharpen their other senses such as touching, hearing and smell in order to understand the world around them. Their books are printed in a special type of script, Braille, which uses risen out dots to help a Blind student read by touching the lines on the page. Another lesson that the blind students Have taught me, is that nothing is impossible if one has the will to do it.

Shalini
