

CLASS 7

MATHS WORK FOR WEEK 5

DATE : 01/05/2020 TO 10/05/2020

CHAPTER 3: DATA HANDLING

DATA

Data is a collection of numbers gathered to give some information. It could be the marks of students, shopping done in an year, attendance of students, weight of some individuals and so on. For eg the marks of students in the class or the amount of various goods shopped from the market.



The collection, recording and presentation of data help us organize our experiences and draw inferences from them. Before collecting data it is important to know what we would use it for. Proper organization of data is very important since it ensures that data is easy to understand and interpret.

Arithmetic Mean

Different forms of data need different forms of representative or central value to represent it. One of the representative values is arithmetic mean. It is also called as mean. The average or arithmetic mean is defined as:

Mean = Sum of observations / Number of observations

Mean is the most common representative value of a data. It values between the maximum and minimum observation of a data.

Problem: The height of Ram is 150 m and the height of Rama is 132m. What is the average height?



Height of Ram = 150 m

Height of Rama = 132m

Number of observations = 2

Mean= Sum of observations/Number of observations

Mean = (Height of Ram+ Height of Rama)/2

Mean = (150+132)/2

Mean = 282/2

Mean = 141

So, the average height is 141 m.

Range

Range is another representative value of the data. Range is defined as the difference between the highest and the lowest observation. It gives us an idea of the spread of the observations. This can be found by subtracting the lowest observation from the highest observation.

Range = Highest value – lowest value

This tells us about the spread of data.

Problem: Consider the following marks of twenty students and answer the questions that follow:

4	6	7	5	3	5	4	5	2	6
2	5	1	9	6	5	8	4	6	7

Marks can be arranged in a tabular form first.

Marks	Frequency
1	1
2	2
3	1
4	3
5	5
6	4
7	2
8	1
9	1

Which number is the highest?

The table shows the marks obtained by twenty students. The highest marks obtained by a student are 9.

Which number is lowest?

The table shows the marks obtained by twenty students. The lowest marks obtained by a student are 1.

What is the range of data?

Range is the difference between the highest and the lowest observation. The highest marks are 9 and the lowest marks are 1.

$$\text{Range} = 9 - 1 = 8$$

Exercise 3.1

Question 1

Find the range of heights of any ten students of your class.

Dear students kindly note for first question I took some fake heights by my own you can take by your own also.

Solution

Let the heights (in cm) of 10 students of our class be

125, 127, 132, 133, 134, 136, 138, 141, 144, 146

Highest value among these observations = 146

Lowest value among these observations = 125

Range is defined as the difference of highest and lowest value in the data

Range = Highest value – Lowest value

= (146 – 125) cm

= 21 cm

Question 2

Organize the following marks in a class assessment, in a tabular form.

4, 6, 7, 5, 3, 5, 4, 5, 2, 6, 2, 5, 1, 9, 6, 5, 8, 4, 6, 7

(i) Which number is the highest?

(ii) Which number is the lowest?

(iii) What is the range of the data?

(iv) Find the arithmetic mean.

Solution

Let's first convert into tabular form

Marks	Tally marks	Frequency
1		1
2		2
3		1
4		3
5		5
6		4
7		2
8		1
9		1

Now from the above table, we can easily answer the above questions

(i) Highest number = 9

(ii) Lowest number = 1

(iii) Range = $(9 - 1) = 8$

(iv) Sum of all the observations = $4 + 6 + 7 + 5 + 3 + 5 + 4 + 5 + 2 + 6 + 2 + 5 + 1 + 9 + 6 + 5 + 8 + 4 + 6 + 7 = 100$

Total number of observations = 20

Arithmetic Mean is defined as sum of all the observation divided by total number of observations

$$100/20=5$$

Question 3

Find the mean of the first five whole numbers.

Solution

We know that First five whole numbers are 0, 1, 2, 3, and 4.

Mean = sum of observations / no. of observations

$$= (0+1+2+3+4)/5=10/5=2$$

Therefore, the mean of first five whole numbers is 2.

Question 4:

A cricketer scores the following runs in eight innings:

58, 76, 40, 35, 46, 45, 0, 100

Find the mean score.

Solution

Runs scored by the cricketer are 58, 76, 40, 35, 46, 45, 0, and 100.

Mean = sum of observations / no. of observations

$$=(58+76+40+35+46+45+0+100)/8$$

$$=400/8$$

$$=50$$

Therefore, mean score is 50.

Question 5:

Following table shows the points of each player scored in four games:

Player	Game 1	Game 2	Game 3	Game 4
A	14	16	10	10
B	0	8	6	4
C	8	11	Did not play	13

Now answer the following questions:

- (i) Find the mean to determine A's average number of points scored per game.
(ii) To find the mean number of points per game for C, would you divide the total points by 3 or by 4? Why?

- (iii) B played in all the four games. How would you find the mean?
(iv) Who is the best performer?

Solution

i) A's average number of points is given by
 $= (14+16+10+10)/4 = 50/4 = 12.5$

(ii) To find the mean number of points per game for C, we will divide the total points by 3 because C played 3 games.

iii) Mean of B's Score = $(0+8+6+4)/4 = 18/4 = 4.5$

iv) The best performer will have the greatest average among all. Now we can observe that the average of A is 12.5 which is more than that of B and C. Therefore, A is the best performer among these three

Question 6:

The marks (out of 100) obtained by a group of students in a science test are 85, 76, 90, 85, 39, 48, 56, 95, 81 and 75. Find the:

- (i) Highest and the lowest marks obtained by the students.
(ii) Range of the marks obtained.
(iii) Mean marks obtained by the group.

Solution

The marks obtained by the group of students in a science test can be arranged in an ascending order as follows.

39, 48, 56, 75, 76, 81, 85, 85, 90, 95

(i) Highest marks = 95

Lowest marks = 39

(ii) Range = $95 - 39$
= 56

ii) Mean Marks = $(39+48+56+75+76+81+85+85+90+95)/10 = 730/10 = 73$

Question 7:

The enrolment in a school during six consecutive years was as follow: 1555, 1670, 1750, 2013, 2540, 2820

Find the mean enrolment of the school for this period.

Solution

Mean Enrolment = $(1555+1670+1750+2013+2540+2820)/6$
= $12348/6 = 2058$

Question 8:

The rainfall (in mm) in a city on 7 days of a certain week was recorded as follows:

Days Rain	fall (in mm)
Monday	0.0
Tuesday	12.2
Wednesday	2.1
Thursday	0.0
Friday	20.5
Saturday	5.5
Sunday	1.0

- (i) Find the range of the rainfall in the above data.
(ii) Find the mean rainfall for the week.
(iii) On how many days was the rainfall less than the mean rainfall.

Solution

(i) Range = (20.5 – 0.0) mm
= 20.5 mm

ii) Mean

Rainfall = $(0.0 + 12.2 + 2.1 + 0.0 + 20.5 + 5.5 + 1.0) / 7 = 41.37 = 5.9 \text{ mm}$

iii) For 5 days (Monday, Wednesday, Thursday, Saturday, Sunday), the rainfall was less than the average rainfall.

Question 9:

The heights of 10 girls were measured in cm and the results are as follows:

135, 150, 139, 128, 151, 132, 146, 149, 143, 141

- (i) What is the height of the tallest girl?
(ii) What is the height of the shortest girl?
(iii) What is the range of the data?
(iv) What is the mean height of the girls?
(v) How many girls have heights more than the mean height.

Solution

Arranging the heights of 10 girls in an ascending order, we can get most of the data

128 > 132 > 135 > 139 > 141 > 143 > 146 > 149 > 150 > 151

- (i) Height of the tallest girl = 151 cm
(ii) Height of the shortest girl = 128 cm
(iii) Range = (151 – 128) cm
= 23 cm

iv) Mean

height = $(135 + 150 + 139 + 128 + 151 + 132 + 146 + 149 + 143 + 141) / 10$
= $1414 / 10 = 141.4 \text{ cm}$

v) The heights of 5 girls are greater than the mean height (i.e., 141.4 cm) and these heights are 143, 146, 149, 150, and 151 cm.

Mode

Mode is another form of central tendency or representative value. The mode of a set of observations is the observation that occurs most often.

When the number of observations is large, observing them together is not easy. In case of large data, tabulation can be done by putting tally marks and finding the frequency. The observation with the highest frequency is the mode of the data.

Problem : The scores in mathematics test (out of 25) of 15 students is as follows:

19, 25, 23, 20, 9, 20, 15, 10, 5, 16, 25, 20, 24, 12, 20

Find the mode of this data.

Solution:

Firstly, the data is put in a tabular formation. Organization makes it easier to draw inferences from the data.

Score	Frequency
5	1
9	1
10	1
12	1
15	1
16	1
19	1
20	4
23	1
24	1
25	2

It can be seen that 20 has the highest frequency of 4. Hence 20 is the mode since it occurs maximum number of times.

Median

Median refers to the value which lies in the middle of the data when data is arranged in an increasing or decreasing order. Half of the observations lie above the median and the other half below it.

To calculate the median, the data is first arranged in an ascending or descending order. Then the middle value is observed.

For eg; 2, 4, 6, 8, 9

6 is the median in this case since it lies in the middle. There are two observations above and below 6.

In case of odd number of observation, the value of median is one of the observations in the existing data.

$(n+ 1)/ 2$ here n is number of observation.

Problem : The scores in mathematics test (out of 25) of 15 students is as follows:

19, 25, 23, 20, 9, 20, 15, 10, 5, 16, 25, 20, 24, 12, 20

Find the mean of this data.

Solution:

The data is first arranged in an ascending order. We get :

5,9,10,12,15,16,19,20,20,20,20,23,24,25,25

$(n+1) / 2$

It can be seen from this arrangement that 20 at the eight place is in the middle of the data. There are 7 observations below 20 and 7 observations above 20.

Therefore, 20 is the median of the data.

Exercise 3.2

Question 1:

The scores in mathematics test (out of 25) of 15 students is as follows:

19, 25, 23, 20, 9, 20, 15, 10, 5, 16, 25, 20, 24, 12, 20

Find the mode and median of this data. Are they same?

Solution

Scores of 15 students in mathematics test are

19, 25, 23, 20, 9, 20, 15, 10, 5, 16, 25, 20, 24, 12, 20

Arranging these scores in an ascending order,

5, 9, 10, 12, 15, 16, 19, 20, 20, 20, 20, 23, 24, 25, 25

Mode	Mode of a given data is that value of observation which occurs for the most number of times.
Median	Median of a given data is the middle observation when the data is arranged in an ascending or descending order.

As there are 15 terms in the given data, therefore, the median of this data will be the 8th observation.

Hence, median = 20

Also, it can be noticed that 20 occurs 4 times (i.e., maximum number of times).

Therefore, mode of this data = 20

Yes, both are same.

Question 2:

The run scored in a cricket match by 11 players is as follows:

6, 15, 120, 50, 100, 80, 10, 15, 8, 10, 15

Find the mean, mode and median of this data. Are the three same?

Solution

The runs scored by 11 players are

6, 15, 120, 50, 100, 80, 10, 15, 8, 10, 15

Arranging these scores in an ascending order,

6, 8, 10, 10, 15, 15, 15, 50, 80, 100, 120

Mean = $(6+8+10+10+15+15+15+50+80+100+120)/11 = 429/11 = 39$

Mode	Mode of a given data is that value of observation which occurs for the most number of times.
Median	Median of a given data is the middle observation when the data is arranged in an ascending or descending order.

As there are 11 terms in the given data, therefore, the median of this data will be the 6th observation.

Median = 15

Also, it can be noticed that 15 occurs 3 times (i.e., maximum number of times).

Therefore, mode of this data = 15

No, these three are not same.

Question 3:

The weights (in kg.) of 15 students of a class are:

38, 42, 35, 37, 45, 50, 32, 43, 43, 40, 36, 38, 43, 38, 47

(i) Find the mode and median of this data.

(ii) Is there more than one mode?

Solution

The weights of 15 students are

38, 42, 35, 37, 45, 50, 32, 43, 43, 40, 36, 38, 43, 38, 47

Arranging these weights in ascending order,

32, 35, 36, 37, 38, 38, 38, 40, 42, 43, 43, 43, 45, 47, 50

(i)

Mode	Mode of a given data is that value of observation which occurs for the most number of times.
Median	Median of a given data is the middle observation when the data is arranged in an ascending or descending order.

As there are 15 terms in the given data, therefore, the median of this data will be the 8th observation.

Hence, median = 40

Also, it can be noticed that 38 and 43 both occur 3 times (i.e., maximum number of times).

hence, mode of this data = 38 and 43

(ii)

Yes, there are 2 modes for the given data.

Question 4:

Find the mode and median of the data: 13, 16, 12, 14, 19, 12, 14, 13, 14

Solution

The given data is

13, 16, 12, 14, 19, 12, 14, 13, 14

Arranging the given data in an ascending order,

12, 12, 13, 13, 14, 14, 14, 16, 19

Mode	Mode of a given data is that value of observation which occurs for the most number of times.
Median	Median of a given data is the middle observation when the data is arranged in an ascending or descending order.

As there are 9 terms in the given data, therefore, the median of this data will be the 5th observation.

Hence, median = 14

Also, it can be noticed that 14 occurs 3 times (i.e., maximum number of times).

hence, mode of this data = 14

Question 5:

Tell whether the statement is true or false:

- (i) The mode is always one of the numbers in a data.
- (ii) The mean is one of the numbers in a data.
- (iii) The median is always one of the numbers in a data.
- (iv) The data 6, 4, 3, 8, 9, 12, 13, 9 has mean 9.

Solution

(i) True

Mode of a given data is that value of observation which occurs for the most number of times. Therefore, it is one of the observations given in the data.

(ii) False

Mean may or may not be one of the numbers in the data.

(iii) True

The median of the given data is the middle observation when the data is arranged in an ascending or descending order.

(iv) False

The given data is 6, 4, 3, 8, 9, 12, 13, 9

$$\text{Mean} = (6+4+3+8+9+12+13+9)/8 = 64/8 = 8$$

Bar graph A bar graph is a representation of numbers using bars of uniform width and the lengths of the bars depend upon the frequency and the scale you have chosen.

It is a method of representing data visually. In the case of bar graph or bar diagram, Bars of uniform width are drawn horizontally or vertically with equal spacing between them and then the length of each bar represents the given number.

Double Bar Graph

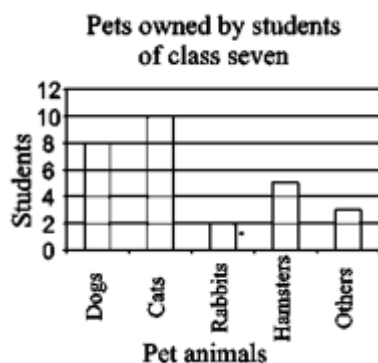
A double graph represents two sets of data in one graph. For eg score of students in Maths and Hindi.

Exercise 3.3

Question 1:

Use the bar graph (see the given figure) to answer the following questions.

- (a) Which is the most popular pet?
- (b) How many children have dog as a pet?

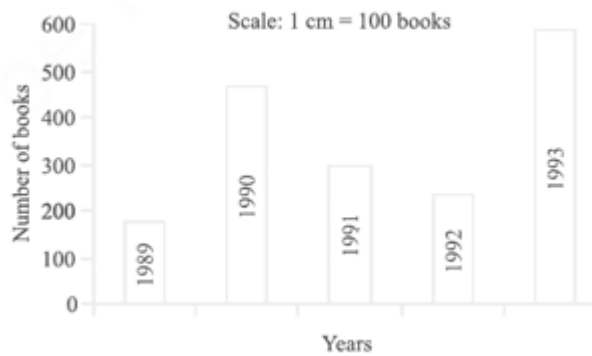


Solution

- (a) Since the bar representing cats is the tallest, cat is the most popular pet.
- (b) The number of children having dog as a pet are 8.

Question 2:

Read the bar graph (see the given figure) which shows the number of books sold by a bookstore during five consecutive years and answer the questions that follow:



- (i) About how many books were sold in 1989? 1990? 1992?
 (ii) In which year were about 475 books sold? About 225 books sold?
 (iii) In which years were fewer than 250 books sold?
 (iv) Can you explain how you would estimate the number of books sold in 1989?

Solution

- (i) In 1989, 175 books were sold. In 1990, 475 books were sold. In 1992, 225 books were sold.
 (ii) From the graph, it can be concluded that 475 books were sold in the year 1990 and 225 books were sold in the year 1992.
 (iii) From the graph, it can be concluded that in the years 1989 and 1992, the number of books sold were less than 250.
 (iv) From the graph, it can be concluded that the number of books sold in the year 1989 is about 1 and $\frac{3}{4}$ th part of 1 cm.

We know that the scale is taken as 1 cm = 100 books.

$$100 + (\frac{3}{4}) \times 100 = 175$$

Therefore, about 175 books were sold in the year 1989.

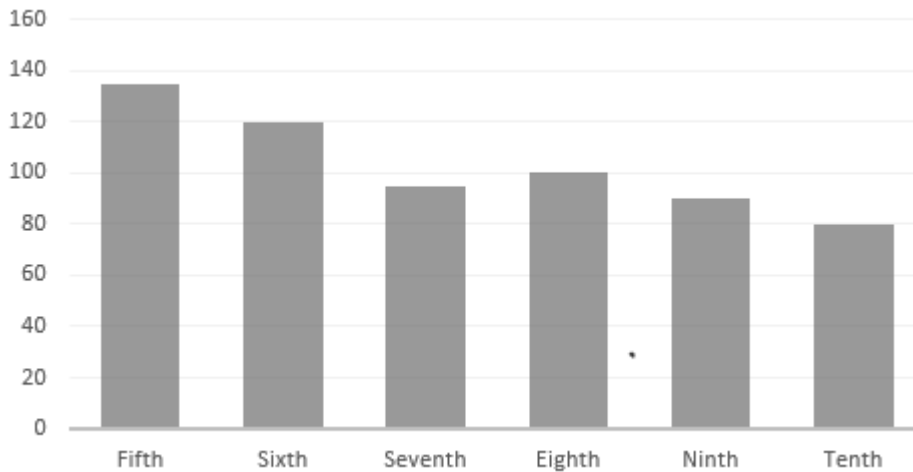
Question 3:

Number of children in six different classes are given below. Represent the data on a bar graph.

Class	Fifth	Sixth	Seventh	Eighth	Ninth	Tenth
Number of children	135	120	95	100	90	80

- (a) How would you choose a scale?
 (b) Answer the following questions:
 (i) Which class has the maximum number of children? And the minimum?
 (ii) Find the ratio of students of class sixth to the students of class eight.

Solution



(a) We will choose a scale as 1 unit = 10 children because we can represent a more clear difference between the number of students of class 7th and that of class 9th by this scale.

(b)

(i) Since the bar representing the number of children for class fifth is the tallest, there are maximum number of children in class fifth. Similarly, since the bar representing the number of children for class tenth is the smallest, there are minimum number of children in class tenth.

(ii) The number of students in class sixth is 120 and the number of students in class eighth is 100.

Therefore, the ratio between the number of students of class sixth and the number of

Student of Class 8th = $120/100 = 6:5$

Question 4:

The performance of students in 1st Term and 2nd Term is given. Draw a double bar graph choosing appropriate scale and answer the following:

Subject	English	Hindi	Maths	Science	S. science
1st Term (M.M. 100)	67	72	88	81	73
2nd Term (M.M. 100)	70	65	95	85	75

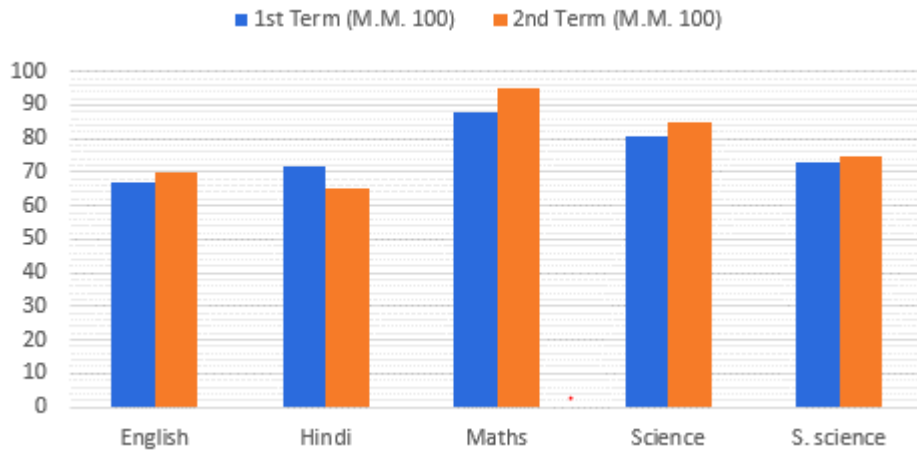
(i) In which subject, has the child improved his performance the most?

(ii) In which subject is the improvement the least?

(iii) Has the performance gone down in any subject?

Solution

A double bar graph for the given data is as follows.



- (i) There was a maximum increase in the marks obtained in Maths. Therefore, the child has improved his performance the most in Maths.
- (ii) From the graph, it can be concluded that the improvement was the least in S. Science.
- (iii) From the graph, it can be noticed that the performance in Hindi has gone down.

Question 5:

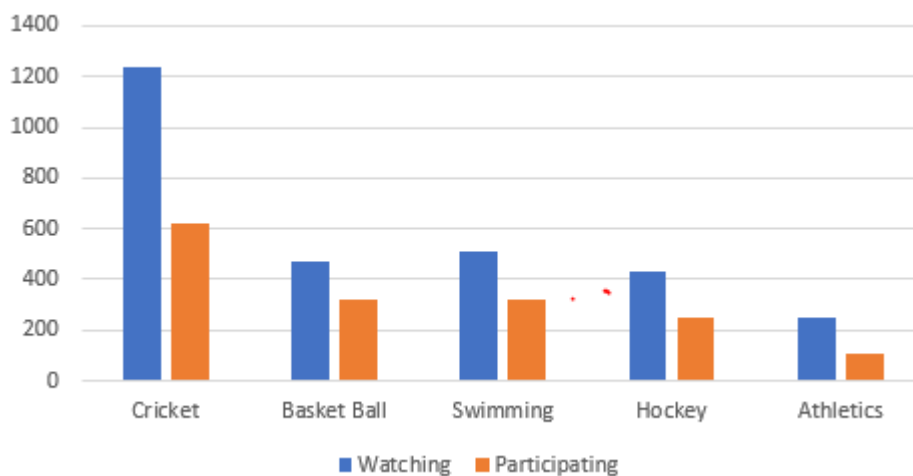
Consider this data collected from a survey of a colony.

Favourite sport	Cricket	Basket Ball	Swimming	Hockey	Athletics
Watching	1240	470	510	430	250
Participating	620	320	320	250	105

- (i) Draw a double bar graph choosing an appropriate scale. What do you infer from the bar graph?
- (ii) Which sport is most popular?
- (iii) Which is more preferred, watching or participating in sports?

Solution

(i) A double bar graph for the given data is as follows.



The double bar graph represents the number of people who like watching and participating in different sports. It can be noticed that most of the

people like watching and participating in cricket while the least number of people like watching and participating in athletics.

(ii) From the bar graph, it can be noticed that the bar representing the number of people who like watching and participating in cricket is the tallest among all the bars. Hence, cricket is the most popular sport.

(iii) The bars representing watching sport are longer than the bars representing participating in sport. Hence, watching different types of sports is more preferred than participating in the sports.

Question 6:

Take the data giving the minimum and the maximum temperature of various cities given in the following table:

Temperatures of the cities as on 20.6.2006

City	Max.	Min.
Ahmedabad	38 °C	29 °C
Amritsar	37 °C	26 °C
Bangalore	28 °C	21 °C
Chennai	36 °C	27 °C
Delhi	38 °C	28 °C
Jaipur	39 °C	29 °C
Jammu	41 °C	26 °C
Mumbai	32 °C	27 °C

Plot a double bar graph using the data and answer the following:

(i) Which city has the largest difference in the minimum and maximum temperature on the given date?

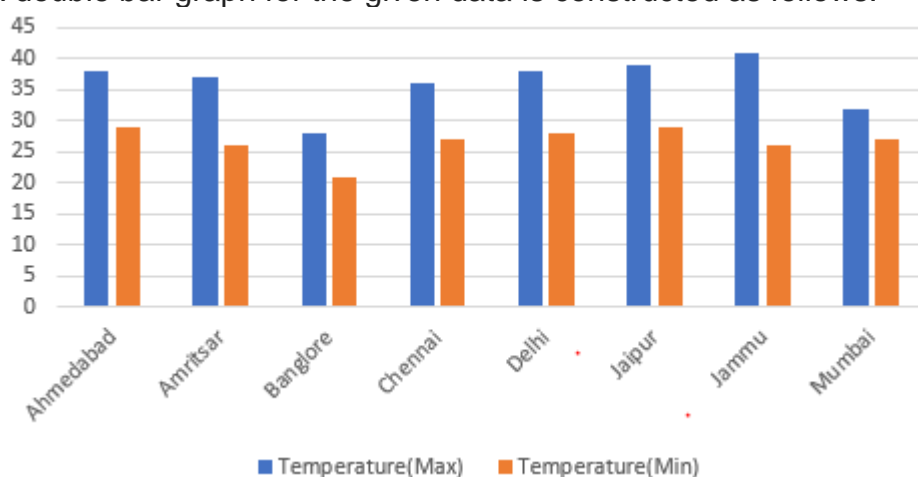
(ii) Which is the hottest city and which is the coldest city?

(iii) Name two cities where maximum temperature of one was less than the minimum temperature of the other.

(iv) Name the city which has the least difference between its minimum and the maximum temperature.

Solution

A double bar graph for the given data is constructed as follows.



(i) From the graph, it can be concluded that Jammu has the largest difference in its minimum and maximum temperatures on 20.6.2006.

(ii) From the graph, it can be concluded that Jammu is the hottest city and Bangalore is the coldest city.

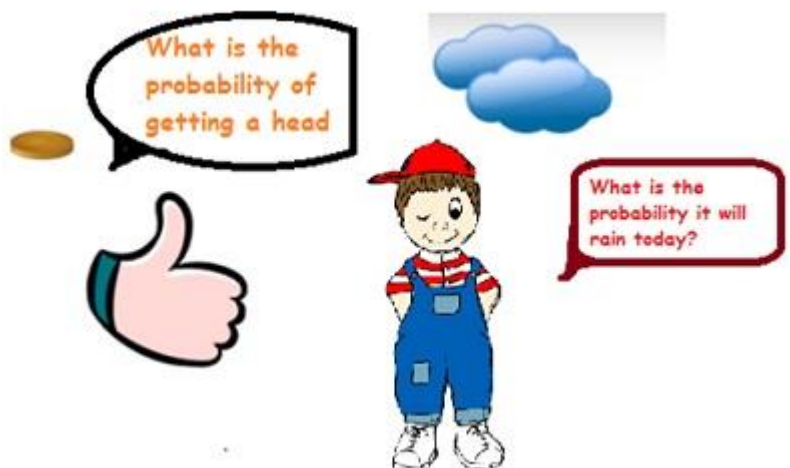
- (iii) Bangalore and Jaipur, Bangalore and Ahmedabad
For Bangalore, the maximum temperature was 28°C, while minimum temperature of both cities, Ahmedabad and Jaipur, was 29°C.
- (iv) From the graph, it can be concluded that the city which has the least difference between its minimum and maximum temperatures is Mumbai.
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Probability

There are situations in our life, that are certain to happen, some that are impossible and some that may or may not happen. The situation that may or may not happen has a chance of happening.

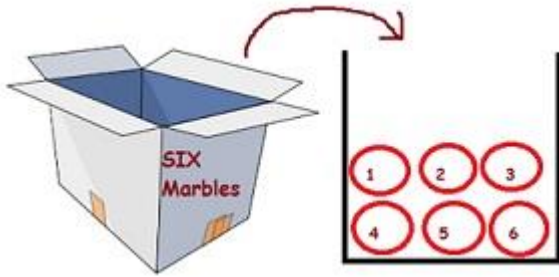
Probability is the chance of occurrence of an event. It tells us about the likelihood of the occurrence or non occurrence of an event. Events that have many possibilities can have probability between 0 and 1.

Those which have no chance of happening have probability 0 and those that are bound to happen have probability 1.



Probability = Number of Favourable outcomes / Number of Possible outcomes

Problem : There are 6 marbles in a box with numbers from 1 to 6 marked on each of them.



What is the probability of drawing a marble with number 2?

Total number of events = 6

Favourable event is to get the marble with number 2 marked on it.

Number of favourable events = 1

Probability = Number of Favourable outcomes / Number of Possible outcomes

Probability = $1/6$

Exercise 3.4

Question 1

Tell whether the following is certain to happen, impossible, can happen but not certain.

- (i) You are older today than yesterday.
- (ii) A tossed coin will land heads up.
- (iii) A die when tossed shall land up with 8 on top.
- (iv) The next traffic light seen will be green.
- (v) Tomorrow will be a cloudy day.

Solution

- (i) Certain to happen
- (ii) Can happen but not certain
- (iii) Impossible as there are only six faces on a dice marked as 1, 2, 3, 4, 5, 6 on it.
- (iv) Can happen but not certain
- (v) Can happen but not certain

Question 2

There are 6 marbles in a box with numbers from 1 to 6 marked on each of them.

- (i) What is the probability of drawing a marble with number 2?
- (ii) What is the probability of drawing a marble with number 5?

Solution

i) Probability = Number of Favourable outcomes / Number of Possible outcomes

(i) $P(\text{Drawing a marble of } 2) = 1/6$

ii) $P(\text{Drawing a marble of } 5) = 1/6$

Question 3

A coin is flipped to decide which team starts the game. What is the probability that your team will start?

Solution

A coin has two faces – Head and Tail. One team can opt either Head or Tail.

Probability=Number of Favourable outcomes / Number of Possible outcomes

Probability of any one team to start =1/2

Question 4

A box contains pairs of socks of two colors (black and white). I have picked out a white sock. I pick out one more with my eyes closed. What is the probability that it will make a pair?

Solution

It can be noticed that while closing the eyes, one can draw either a black sock or a white sock. Therefore, there are two possible cases.

Probability = Number of Favourable outcomes/Number of Possible outcomes

Probability (a pair of white socks will be formed) =1/2

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NOTE : DEAR STUDENTS THIS IS YOUR 5TH WEEK 'S WORK SO COMPLETE IT AND IF YOU ARE NOT HAVING GRAPH SHEETS THEN YOU MAY DRAW THE BAR GRAPHS ON ANY SHEETS.

SO ENJOY WORK AT HOME . STAY INDOOR AND STAY SAFE.