

CLASS – 1

ENGLISH

WEEK – 6

LESSON – 3 A FANCY DRESS SHOW

Dear Students in the last class we have already read the lesson A Fancy Dress Show. Let us continue with the exercises of this lesson.

CLASSWORK

The first one is Answer YES or No .

Children, looking at the pictures you have to identify and complete the following sentences .

STRUCTURE AND GRAMMAR

1. YES OR NO QUESTIONS

Look at the pictures and complete the sentences.



Are you a girl?

Yes I am a girl.....



Is she a teacher?

Yes, she is a teacher.....



Are you a doctor?

No, I am not a doctor.....

I am a nurse.....



Is he a policeman?

No, he is not a policeman.....

He is a doctor.....



Are they boys?

Yes, they are boys.....



Are they singers?

No, they are not singers.....

They are dancers.....

EXPLANATION

We use **an** before vowels i.e a , e , i , o , u .

Example - an egg , an apple , an ice cream , an owl , an umbrella.

We use **a** before other letters (Consonants).

Example – a carrot , a horse , a watch .

II. USE OF 'A' AND 'AN'

We use 'an' before words beginning with vowel sounds. We use 'a' before words beginning with consonant sounds.

Now fill in the blanks with a or an.



An egg in a bowl



An insect on a flower



A girl with an umbrella



A pencil and an eraser



A man in an aeroplane



A train with an engine



A bird in a nest



An apple and an orange

EXPLANATION

We use have with plural nouns.

I We You They The girls Tom And I	have
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We use has with singular nouns.

He She It The girl Tom The house	has
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III. USE OF 'HAS' AND 'HAVE'

We use **have** with plural nouns and with **I, we, you** and **they**. We use **has** with singular nouns and with **he, she** and **it**.

Look at the pictures and read the sentences.



The girl **has** a doll.

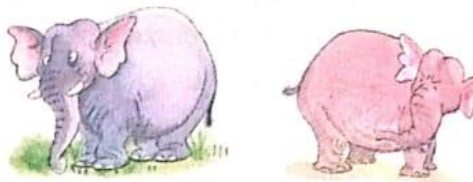


Monkeys **have** long tails.

Fill in the blanks with *have* or *has*.



Rita *has* a new bag.



Elephants *have* trunks.



A car *has* four wheels.



The book *has* many pages.



I *have* a bat and ball.



He *has* a toy car.



They *have* a garden.



She *has* long hair.

PRONUNCIATION

Read these words aloud.

bad cat pad rat sad sat mad mat

SPEAKING

Practise this conversation with your friend.

Mummy, I have got the first prize in the fancy dress show.

A colouring book.

That's great. What did they give you?

That is really nice.



CREATIVE WRITING

Here are some children. Can you guess what they want to be when they grow up.

I want to be an



I want to be a



I want to be a



I want to be a



writer

pilot

cricketer

artist

ACTIVITY

What do you want to be when you grow up? Talk about it in the class.

CLASSWORK

Students are requested to practice writing classwork in their English notebook OR any rough / old notebook .

Q.1 YES or No questions.

Q.2 Use A or AN .

Q.3 Use of Has and Have.

HOMEWORK

Dear students you can read Pronunciation words , practice Conversation with your parents , solve Creative Writing and Activity .

CLASS – 1

ENGLISH

SUMMER VACATION HOLIDAY HOMEWORK

Dear Students,

With summer vacation round the corner, let's prepare ourselves not just to relax and rejuvenate but also to utilize the time in creative and constructive ways. It is the time of the year again when we can do things which we are unable to do during the regular routine days.

- Read books! May it be fables, fairy tales, or comic books.
- Run, exercise ! Channelize your energy, build team spirit and enjoy playing challenging games.
- Enhance your communication skills by conversing with your friends and family in English.

***Revise the syllabus done i.e Lesson 1 , 2 and 3 ,
learn all new words given in the lesson .**

***Practice cursive writing , two pages everyday to
improve your writing skills .**

***Practice one page English reading daily .**

***Read good story books.**

***Draw two big flowers on coloured sheets and
write any 5 action words in the petals .**

***Similarly draw 5 circles on coloured sheets and
write 5 opposites in it .**

***Practice worksheets given below ,in your rough
notebook .**

*** For Extempore Competition prepare 5 to 6 lines
on each topic given below .**

1. MY MOTHER

2. MY SCHOOL

3. MY FAVOURITE CARTOON CHARACTER

4. MY PET

5. MY FAVOURITE BOOK

Fill in the blanks with is, am or are

1. Anil _____ swimming in the pool.

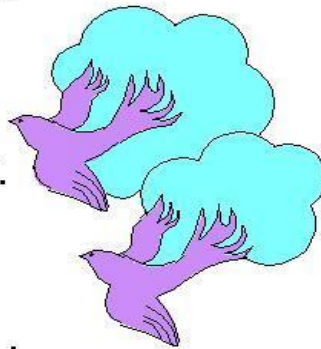
2. The school bell _____ ringing



3. I _____ Mitthu.

4. Ships _____ sailing in the sea.

5. I _____ not a rabbit.



6. Birds _____ flying in the sky.

7. We _____ happy.





8. Raju and Bobby _____ friends.

9. These children _____ playing in the garden.

10. The Tiger _____ feeling hungry.



What is this/that?
What are these/those?

this → 	these → 
that → 	those → 

Choose the correct option : This - These - That - Those

1. _____ is a bike.

แปล _____



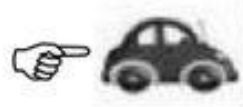
2. _____ are cellphones.

แปล _____



3. _____ a car

แปล _____



4. _____ pens

แปล _____



5. _____ my books

แปล _____



6. _____ pencils

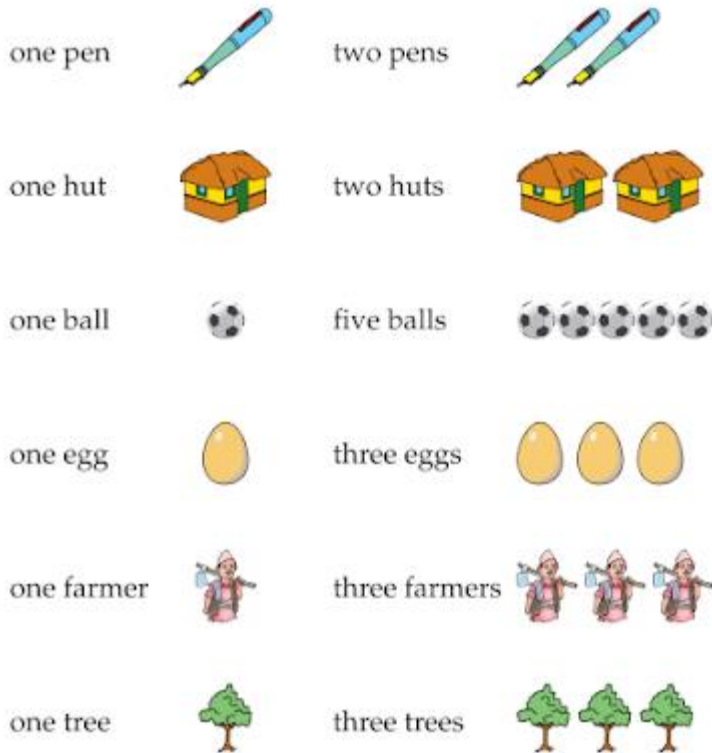
แปล _____



Name _____ M. _____ No. _____

One / Many

Look and learn.

We add **s** at the end to name more than one thing.**STAY HOME , STAY SAFE****GOD BLESS YOU ALL .**