

Words that tell us about the names of a person, place, animal or thing are called **nouns**.

A **common noun** is the name given to any person, place, animal or thing.

For example,

- lawyer
- country
- dog
- pumpkin

A **proper noun** is the special name given to a particular person, place, animal or thing. For example,

- Navneet
- Ahmedabad
- Neptune
- Greece

An **abstract noun** is the name given to a quality, concept, idea, experience, state of being, or feeling. For example,

- kindness
- refusal
- childhood
- enmity
- youth
- anger

A **collective noun** is the name given to a group of people, animals or things of the same kind taken together as one whole. For example,

- flight
- bunch
- class
- group
- swarm
- gang

1. Classify the underlined words as proper nouns (PN), common nouns (CN) or abstract nouns (AN).

a. Misha is the Lata Mangeshkar of our class.

PN

b. The judgement on the case is pending.

AN

c. I need to practise grammar more often.

CN

d. Mr Pithawala has been transferred to Jhansi.

PN

e. The surgeon arrived late for the operation.

CN

f. The Lakshadweep is known for its lush green landscape.

PN

g. One should respect all religions.

CN

h. Salam spent his boyhood in Wayanad.

AN

2. Underline the nouns in the passage and mention their kinds.

Once upon a time, in the country of Japan, lived a knot of frogs. Among them, two were very close friends. One of them made his home in a ditch near the town of Osaka, on the east coast, while the other dwelt in a clear little stream in the city of Kyoto. One day, they had an idea to see the world. So the two frogs packed all their things and went to visit the palace where King Mikado lived.

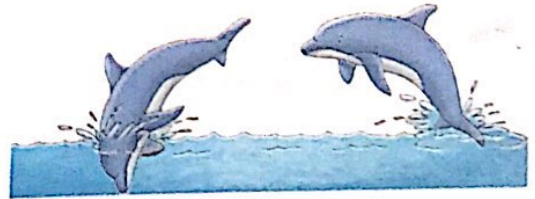
Nouns	Kinds
country, frogs, friends, home, ditch, town, coast, stream, city, world, palace, things	Common nouns
Japan, Osaka, Kyoto, King Mikado	Proper nouns
Knot	Collective nouns

3. Complete these sentences with suitable collective nouns.

a. A school of fish was swimming near the river bank.

b. Standing on the deck, she watched a pod of dolphins swimming in the sea.

c. A pride of lions attacked the safari car.



d. They picked a whole bunch of grapes from the vine.

e. A gang of thieves attacked the neighbourhood last night.

f. The zookeeper is feeding a troop of monkeys.

g. The Trojans sent a thousand fleet of ships to defeat the Greeks.

h. Pass me the bundle of papers that has just arrived from the office.

i. Grandmother will not be able to climb such a steep flight of stairs.

j. The pack of wolves scared the villagers.

4. Circle the abstract forms of these words in the grid.

- a. long b. hero c. deep d. true e. cruel
f. grow g. child h. young i. dark j. sweet

G	A	G	R	O	W	T	H	D	W	L	D
V	A	A	S	U	Y	O	U	T	H	J	L
H	S	W	E	E	T	N	E	S	S	W	Q
N	L	E	N	G	T	H	M	O	Y	P	T
A	W	B	D	A	R	K	N	E	S	S	D
S	J	K	D	T	R	U	T	H	W	N	V
A	C	H	I	L	D	H	O	O	D	K	S
G	H	E	R	O	I	S	M	T	M	X	B
C	F	N	H	D	E	P	T	H	K	S	D
A	J	C	R	U	E	L	T	Y	M	D	G

5. Fill in the blanks with the words in the box.

a an many four a few

- a. The girl has to buy a gift for the party.
- b. My brother has many toys.
- c. The chief guest spoke a few words.
- d. Are you ready with an answer?
- e. Four peacocks were spotted in the park before the rain.

6. Write whether these nouns are countable (C) or uncountable (U).

a. sugar U

b. dog C

c. bread U

d. rice U

e. tomato C

f. flour U

g. flower C

h. oil U

i. water U

j. bottle C

We use **many** with **countable nouns** and **much** with **uncountable nouns**. For example,

- There aren't **many** boys in our class. (**boys**—countable)
- There isn't **much** water in the pool. (**water**—uncountable)

7. Fill in the blanks with **much** or **many**.

a. How much salt do you need?

b. How much blood does a mosquito suck?

c. There are many pens on the table.

d. They have not got much money.

e. This dog has many puppies.

f. Mother made many sandwiches for all of us.

g. I have completed much of the work.

h. Many students gathered at the stadium.

i. How many books are you going to read?

j. There is too much food in the refrigerator.

